**Photo 1 Final Website Check NAME OF REVIEWER\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Components** | **NAME:** | **Possible**  **Points Points** |
| **Homepage** | Homepage that has an image of you (or something that relates to you) as well as some information about you as a photographer. | +5 |
| **Projects Page** |  |  |
| 30 in 30 Project | Best Photo  Written reflection, contact sheet | 1  2 |
| Point of View | All 4 photos: worms eye, birds eye, close up, unusual perspective written reflection, contact sheet | 4  2 |
| Composition Guidelines | -Rules of thirds photo -Asymmetrical  Balance photo -Symmetrical Balance photo -Leading Lines photo -Pattern photo -Framing photo | 7 |
|  | written reflection, contact sheet | 2 |
| Photographic Toning | -3 photos (toned, black and white, color splash)  written reflection, contact sheet | 3  2 |
| Aperture Study Photoshoot | 5 images with different depth of fields | 5 |
| Botanic Gardens Photoshoot | 2 Long depth of field photos  2 short depth of field photos | 4 |
|  | written reflection, contact sheet | 2 |
| Spooky Project | At least 3 edited photos | 3 |
|  | written reflection, contact sheet | 2 |
| Motion Project | 1 fast action  1 motion blurred  1 panned  Extended Exposure (extra credit) | 4 |
|  | written reflection, contact sheet | 2 |
| Double Exposure | 3 edited photos | 3 |
|  | written reflection, contact sheet | 2 |
| Pop Art Selfie | One photo containing six selfies in a ‘Warhol-style’ arrangement | 1 |
|  |  |  |
| **\*Inspiration Page** | Background image (image on top of page behind title)  Mood Boards/Research for any projects, videos, websites, work by other artists, etc. | Up to +8 |
| **\*Personal Photography Page** | Any photos taken outside of class, independent photography, past photography, etc. | Up to +10 |
| **Portfolio Page** | 6+ Best Images FOR TEACHER ONLY | +6 |
| **FINAL EXAM** | Written Reflection (7-10 sentences, thoughtfully written) FOR TEACHER ONLY | +20 |
|  | **TOTAL OUT OF 90**  **Bonus Points**  **TOTAL POINTS :** |  |